

## English

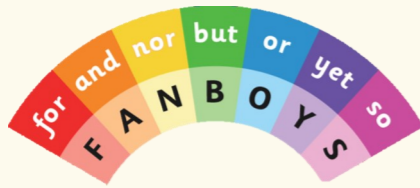
We will be beginning our term in Paris, France with the book 'A Lion in Paris'. From the café to the metro line, our journey will end with being successful in writing our very own narrative adventures! We will then move on to writing our own letters inspired by the letters in 'This Is How We Do It'.

We will be learning all about other children's lives as well as telling them all about our own lives.

### Key skills

commas, conjunctions, adjectives, repetition, imagination

**Conjunction:** a word that joins to sentences together



**Adjectives**

An adjective is a describing word. It gives extra detail about a noun.

- a **beautiful** butterfly
- a **powerful** witch
- a **huge**, **hairy** bee
- a **fierce** dinosaur
- a **delicious** cake



## Maths

In Maths this term, we will be adding to our prior knowledge and increasing our problem solving skills using the operations of addition and subtraction. Our learning will focus on adding and subtracting numbers using concrete objects, pictorial representations, and mentally, including:

- subtracting a two-digit number and ones
- subtracting a two-digit number and tens
- adding two two-digit numbers

|      |      |
|------|------|
| Tens | Ones |
|      |      |
| 10s  | 1s   |

### 2-D Shapes



### 3-D Shapes

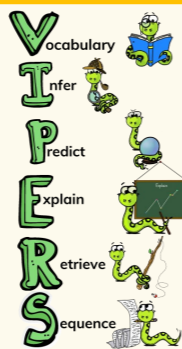


We will be exploring the role of place value, identify tens and ones and how many of each different numbers have. Finally, we will dive into the world of shapes, exploring 2D and 3D shapes alongside their properties.

## Reading



Meet Flat Stanley, the main character of our class reader! But how did he get the name *Flat Stanley*? We will be learning to predict, infer and retrieve the answer to a question by developing and using our VIPERS skills.



## Science

This term we are looking at 'Marvellous Me'. We will be exploring the answers to all the big questions: what are our bodies made up of? What do we need to survive? How do our bodies work?



### Key vocabulary

organs, brain, skin, lungs, heart, oxygen

Lulworth's learning:

Autumn 1



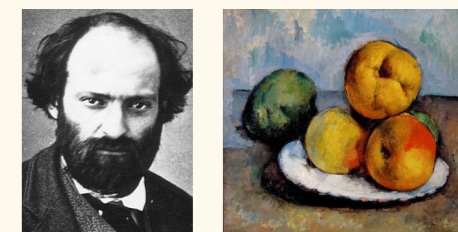
## Our curriculum

**Geography** - this term we will be completing a European study of France. We will be learning how to locate destinations using an atlas and how the location of different places have different weather conditions. In addition to this, we will be learning about the human and physical features found in France.

**Human features-made by humans.**

**Physical features-made by nature.**

**Art** - we will take inspiration from Paul Cezanne this term and will be exploring different drawing techniques to create our own still life drawings inspired by him.



**Computing** -this term we will be looking at computing systems and networks and the information they provide us.

**RE** - we start this term looking at Hinduism; we be learning all about Rama and Sita. Our lessons will explore Hinduism and how their religion demonstrates thanks.

**PSHE**- our theme this term is 'Me and My Relationships' where we will be exploring our class charter, emotions and feelings.

**PE** - this term we will be developing our catching and throwing skills whilst focusing of core values of sportsmanship and leadership to encourage positive behaviours.

**Music**—this term we will be learning to develop musicianship skills through singing and rhythm work, exploring a range of different songs and genres. We will be finding the rhythm, beat, tempo and pitch of the different genres.



## What can you do at home?

- ⇒ Read with your child everyday. The reading you complete at home is invaluable to their learning. Ask them to predict what is going to happen next or recall what has already happened in the story.
- ⇒ Please continue to support your child's maths skills by ensuring they complete their tasks on MyMaths every week. They should also practice their times tables on Times Tables Rockstars as much as possible.
- ⇒ Encourage your child to practice the statutory spellings for their year group on Spelling Shed and their personal targets found in their reading diaries.
- ⇒ Monitor their key skills document as they are reviewed and updated in school which are also in their reading diaries. If you feel they need an element highlighted as achieved, please make a note of this in your child's reading record.
- ⇒ Log in details for websites can be found in reading diaries, however please contact us if you are unable to locate them.