

English

In English this term, we will begin by writing a recount based on the life of Neil Armstrong. This piece of writing will include focusing on the 5 W questions: what, when, who, where, why. This includes thinking of questions about his life and completing researching to find the answers.

Later in the term, we will be writing our own narratives inspired by the BBC advert 'My Christmas Star'. Our narrative will include alliteration (words that start with the same letter), similes (comparing something to something else using like or as) and contractions (combining two words into one using an apostrophe).

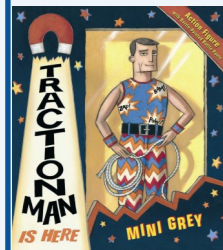
Alliteration is when **two or more** words begin with the **same sound**.

Examples

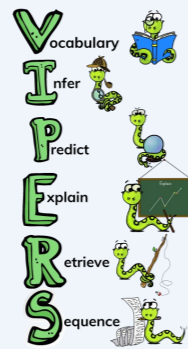
Lilly received **fancy flowers**.
Green grass grew on the sidewalks.



Guided reading



With an action outfit for every occasion, Traction Man patrols the house. Whether he is saving toys, searching the sink for the lost wreck of the sieve or rescuing damsels in distress, Traction Man is never less than stylishly turned out and expertly accessorised.



We will be learning to predict, infer and retrieve the answer to a question by developing and using our VIPERS skills.

What can you do at home?

-Read with your child everyday. The reading you complete at home is invaluable to their learning. Ask them to predict what is going to happen or recall what has already happened.

-Please continue to support your child's maths skills by ensuring they complete their tasks on MyMaths every week. They should also practice their times tables on Times Tables Rockstars as much as possible.

-Encourage your child to practice the statutory spellings for their year group on Spelling Shed.

-Monitor their key skills document as they are reviewed and updated in school which are also in their reading diaries. If you feel they need an element highlighted as achieved, please make a note of this in your child's reading record.

-Log in details for websites can be found in reading diaries, however please contact us if you are unable to locate them.



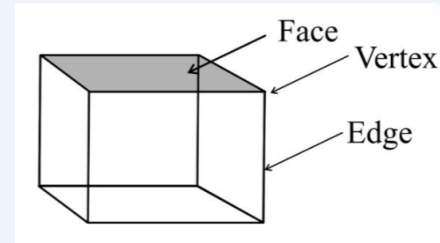
Maths

In maths this term, we will be continuing our learning of addition and subtraction, including adding and subtracting across 10. We will also learn multiplication and division problems, including using our knowledge of the 2's, 5's and 10's times tables. We will learn to:

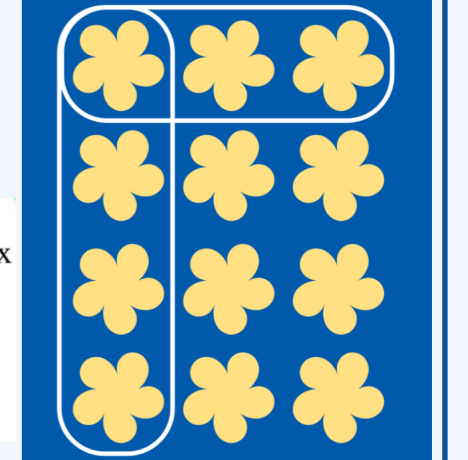
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Alongside this, we will begin explore shapes, both 2D and 3D. This will include:

- recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] and 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].



An array is a set of items or objects organized into rows and columns.



Our wider curriculum

Science-This term we will be exploring what it means to be healthy and how we can keep ourselves healthy. We will be exploring the impact of exercise, diet and hygiene.

Key vocabulary: Heart rate, pulse, breathing, balanced diet, exercise, hygiene, germs

DT- Our DT this term will link closely with our science unit 'healthy me'. We will be exploring the nutrition we gain from food, and be creating our own healthy pizza!

Nutrition: The process of providing or obtaining the food necessary for health and growth

RE-This term we will be learning about the Jewish beliefs of Hannukah and the role candles play in worship. We will also be exploring the festival of Diwali and why it is important. As we near to Christmas, we will be recapping the birth of Jesus and understanding the significance the star plays in the Christmas story.

Key vocabulary-Diwali, Hannukah, Menorah, Three Wise Men



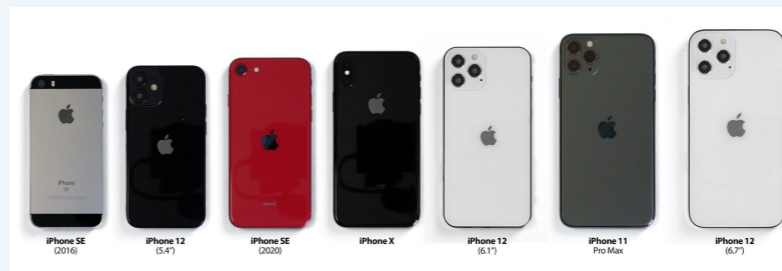
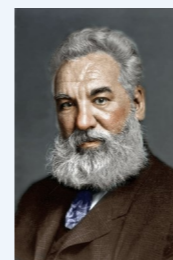
PSHE-This term we will be looking at 'Valuing our Differences' and what makes us all unique individuals. We will be exploring friendships, fairness and cooperation.

PE-During PE this term, we will be participating in team work games, such as dodgeball and tag-rugby, to develop communication skills and co-operation.

Computing-This term we will be learning about digital photography. By the end, children will be able to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

Music-This term, we will be continuing to focus in singing and developing our knowledge of pitch and tempo.

History-This half term we will learn about technological changes over the past 60 years that has altered the way we are entertained, travel and communicate today. This will include studying famous inventors such as Alexander Graham Bell.



TEMPO			
Largo very slow (40-60)	Moderato medium (100-120)		
Adagio slow (66-76)	Allegro quickly and bright (112-124)		
Andante at a walking pace (76-106)	Presto very fast (166-200)		

Pitch

Whether notes are high or low.

**Lulworth class
Autumn 2**

